

Statement of Teaching Philosophy

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As a teacher, I like to connect the learning material with current events and broader subjects while fostering systematic analysis, innovation, teamwork, and entrepreneurship. The teaching environment should facilitate "*Learning by Doing*" by incorporating the most current technological tools with the aim of strengthening strategic planning and decision making skills. The adopted technologies shall facilitate comprehension, evaluation, assessment, and communication.

I believe that teaching is an opportunity for sharing knowledge and building the new generations of professionals and scholars; such an honorable action is not restricted to classrooms, it is also an action of leaders. Through teaching, the set of individual's skills are developed by increasing both intellectual capacity and vocational guidance.

CORE PRINCIPLES

- Comprehension is more important than grades.
- An innovative learning community requires holistic views of the teaching and learning process for providing an integral educational experience to the students.
- To cultivate in the classroom an environment that encourages the formation and strengthening of ethical values that promote integrity and professionalism.
- A teacher evaluation in the middle of the semester allows for innovation and change of the teaching style so that it provides benefits to current and future students.
- Students should be able to understand concepts, as well as the interrelationships and applications that enhance problem solving and decision making skills.
- I also believe that teaching requires understanding of proper teaching methods; moreover, it entails the attainment of proper skills by annual improvement through training and active learning from evaluations.
- Help students soar new heights by discussing their ideas and delivering effective mentoring and support.

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